<< EXCERPT: Answer Key is included on the Informed on Islam DVD >>

From

WORLD IMPACT
WITH BILLY WILSON
**WHAT IS ISLAM**

Definition: Islam is an __________________ word meaning __________________.

Definition: Someone who practices Islam is called a ____________________.

Of all the world religions, Islam is the second largest with about 21% of the world's population claiming to be Muslim. Most of the adherents are concentrated in North Africa and the Middle East where Islamic religion and culture go hand in hand.

The word for “God” is ________________ in Arabic. So a Muslim is someone who seeks to practice __________________ to ________________. Incidentally this same word is used when the ________________ is translated into Arabic.

From the tribe of Ishmael:
There are three perceived beginnings to the Islamic faith

1) The Hisotiran says Islam began in the __________ century with __________________.

2) The Muslim says Islam began in the ________________ with ____________________.

3) The Bible places the beginings of Islam in the tent of ____________________ and promises made to ____________________ (Genesis 16:8-10) and ____________________ (Genesis 17:20).

Abraham’s _______________ son was born through an ____________________ named _________________. Dispised by Sarah, Hagar runs into the wilderness where she hears from an angel to name her son _________________ and that he would be a ___________ ____________, who’s hand will be against ________________, and who will dwell in the presence of ___________________________ (Genesis 16-17).

Ishmael was born out of Abraham’s _________________ and desire to make happen by _________________ means what only God could make happen. Eventually Ishmael and his mother are exiled when Ishmael mocks ____________________.

Again an angel comforts Hagar and reveals a well of water (Genesis 21). This well is believed to be the well of Zamzam in Mecca, Saudi Arabia. Ishmael becomes the father of the ____________________________.

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God heard the boy crying, and the angel of God called to Hagar from heaven and said to her, "What is the matter, Hagar? Do not be afraid; God has heard the boy crying as he lies there. Lift the boy up and take him by the hand, for I will make him into a great nation."

(Gen 21:17-18 NIV)
So it is that the Arabic peoples come from a moment when Hagar is ________________.

By the time of Muhammad’s arrival in the 7th century, the Church had ________________ the Arab people.

**Thought Questions:**

1) How might knowing that God promised to bless Ishmael and his descendants change the way you pray for Muslims?

2) Do you believe the pressures in the Middle East are connected to Genesis 16:12?

3) Does knowing a people’s past help you relate to them in the present?

4) Are there any lessons for your own life in the story of Abraham and Hagar?

**Looking Forward:**

- Did Muhammad hear from God like Abraham, Moses, and Jesus did?
- Did Muhammad write the Koran?
- What does the Koran say?
**The Koran**

The Arabic word ‘koran’ literally means ______________. The book known as the Koran is considered to be the ______________ piece of Arabic literature and held by Muslims to be Allah’s ______________ revelation to mankind.

Muslims believe the Koran was first revealed to Muhammad by ______________ in the month of ______________ in the year _______ AD. The visions would continue until Muhammad’s death _______ years later. Since Muhammad could not read or write, the visions were maintained by careful ______________, hence the name ‘the Koran.’

The text of the Koran has _______ chapters called _____________. The caliph Uthman ________________ the text 22 years after Muhammad’s death. About 100 years later, in the 8th century, ______________ and ______________ were added to the text to create the version we have today.

Sura in the Koran are _______ recorded in order. In fact _______ revelations abrogate ____________ ones. A tool used to help establish cronology and interpret the Quran are the ______________. These massive narratives detail the life and words of ______________. Many practices of Islam are taken from these texts rather than from the Quran itself.
Thought Questions:

1) The Muslims believe the Koran is the only uncorrupted revelation of God. How can you tell if a text remains true to its ancient original?

2) If God choose to speak to you through an angel, how would you recognize that the message was from Him?

3) How does the Koranic idea of prophetic abrogation differ from Biblical ideas?

Looking Forward:

♦ What are the core practices and beliefs held by all Muslims?
♦ What is a Muslim’s prayer life like?
PILLARS OF ISLAM

There are Five Pillars of Islamic Faith and Five Pillars of Islamic Practice. Together they form the core religious framework for all Muslims.

The Five Pillars of Islamic Faith are:

1) ____________________________________________________________

   The nature of Allah is revealed in his __________ names.

2) ____________________________________________________________

   Other than Muhammad, four prophets venerated in the Koran are:
   a. _______________________
   b. _______________________
   c. _______________________
   d. _______________________

3) ____________________________________________________________

   What four sets of books does the Koran claim to be inspired by God?
   a. _______________________
   b. _______________________
   c. _______________________
   d. _______________________

4) ____________________________________________________________

5) ____________________________________________________________
The Five Pillars of Islamis Practice are:

1) __________________________________________________________

   “There is no ___________ but ___________ and Muhammad is the
   ______________________ of ___________.”

2) __________________________________________________________

   Muslim prayers are said in _____________ and include rutual _____________.

   Muslims bow toward _____________ to show their ________________ to Allah.

3) __________________________________________________________

   Giving _________________ to _________________ is seen as part of the
   Muslim’s rutual _________________.

4) __________________________________________________________

   The primary fast takes place during the month of _________________. During
   this month, from _____________ to _____________ each day, every adult Muslims
   refrains from three things. They are:

   a. ________________________

   b. ________________________

   c. ________________________

5) __________________________________________________________
Thought Questions:

1) How do the Islamic Pillars of Faith and Practice compare with the commands of Jesus Christ?

2) What do the Five Pillars reveal about the heart-felt needs of mankind?

3) How does knowing that Muslims pray 5 times a day challenge the way you practice Christianity?

Looking Forward:

♦ Why do Muslims travel to Mecca?
♦ How many names does Allah have?
The Hajj is an ________________ pilgrimage to ________________ in Saudi Arabia.

Each Muslim is to complete the Hajj ____________________________.

According to Muslim tradition, the Hajj dates to the days of ________________ when God made ________________ for Ishmael. The first formal Hajj was in __________ when Muhamand destroyed the ______________________ and cleansed the Kaaba.

The Hajj includes walking counter clockwise seven times around the ________________.

Running between the ________________ of Al-Safa and Al-Marwah to represent Hagar's frantic search for water before drinking from the well of ________________. The ritual ________________ of the Devil reinacts a time when Muslims believe Gabrial told Abraham to throw seven stones at the Devil to end temptation and drive him away. The Hajj ends with a ritual animal ________________ and a three day festival.
Thought Questions:

1) In the Old Testament, God repeatedly commands Israel to observe ritual feasts and sacrifices. Why did God establish these events for Israel?

2) Muslims say that the Hajj is an example of unity within Islam. Is there any similar practice within New Testament Christianity?

3) What rituals do you observe? What value do they bring to your life?

Looking Forward:

♦ Does Allah love everyone?
♦ Does the Koran teach anything about Jesus?
Islamic teaching records ___________ names for Allah. While one name is “The Compassionate One”, Allah is never called _________________.

The 99 Names of Allah
All-Compassionate • All-Merciful • Absolute Ruler • Pure One • Source of Peace • Inspirer of Faith • Guardian
• Victorious • Compeller • Greatest • Creator • Maker of Order • Shaper of Beauty • Forgiving • Subduer •
Giver of All • Sustainer • Opener • Knower of All • Constrictor • Reliever • Abaser • Exalter • Bestower of
Honors • Humiliator • Hearer of All • Seer of All • Judge • Just • Subtle One • All-Aware • Forebearing •
Magnificent • Forgiver and Hider of Faults • Rewarder of Thankfulness • Highest • Greatest • Preserver
• Nourisher • Accounter • Mighty • Generous • Watchful One • Responder to Prayer • All-Comprehending •
Perfectly Wise • Loving One • Majestic One • Resurrector • Witness • Truth • Trustee • Possessor of All
Strength • Forceful One • Governor • Praised One • Appraiser • Originator • Restorer • Giver of Life • Taker of
Life • Ever Living One • Self-Existing One • Finder • Glorious • Only One • One • Satisfier of All Needs • All
Powerful • Creator of All Power • Expediter • Delayer • First • Last • Manifest One • Hidden One • Protecting
Friend • Supreme One • Doer of Good • Guide to Repentance • Avenger • Forgiver • Clement • Owner of All •
Lord of Majesty and Bounty • Equitable One • Gatherer • Rich One • Enricher • Preventer of Harm • Creator of
The Harmful • Creator of Good • Light • Guide • Originator • Everlasting One • Inheritor of All • Righteous
Teacher • Patient One

The Koran indicates that Allah does love, but he loves _____________________________.

The Koran also says Allah loves the ______________________, those who _______________________,
and those who _________________________.

This is in contrast to the core Bible view that
_________________ __________ __________.

Whoever does not love does not know God, because God is love. This is how God showed his love among us: He sent his one and only Son into the world that we might live through him. This is love: not that we loved God, but that he loved us and sent his Son as an atoning sacrifice for our sins.

(1John 4:8-10 NIV)
The nature of God’s love is found in His commandments concerning the treatment of enemies. Jesus said, “Love your _______________ and pray for those who _______________ you” (Matthew 5:43-44). Then Paul told the Romans, “If your _______________ is hungry, _______________; if he is thirsty, _______________” (Romans 12:20).

The Koran says, “if they fight you, then _______________” (Sura 2:191) for “the punishment for those who wage war against Allah and His Messenger [Muhammad]… is: _______________, or _______________, or the cutting off of _______________, or _______________ from the land: that is their disgrace” (Sura 5:33).

The Love of God for us is not _______________. When you think it is, then you are consistently trying to _______________ God’s love. When you understand God’s love as unconditional, then you are consistently wanting to _______________ that love to Him. While it is impossible in our _______________ to love our enemies, God puts his love in us so we can show _______________.

Ishmael represents the accomplishments of _______________. Trying to do God’s work with _______________ is never possible. Isaac represents God’s ability to _______________ through _______________.

THE SEARCH OF ISLAM

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Thought Questions:

1) Knowing that Jesus said to love your enemies, are you challenged to adjust your attitude toward Muslims? toward radical Islam?

2) What are you trying to accomplish in life? How might applying faith and expressing the Love of God make the impossible into the possible?

3) What can the Church do to share the love of Christ with the Muslim world?

Looking Forward:

♦ What kind of life did Muhammad live?
♦ How should I witness about Jesus to Muslims?
JESUS AND MUHAMMAD

The time and place of Muhammad:

In 610 AD, when Muhammad had his first vision, he was _________ years old. He was pinned to the ground ____________ times by __________________ in the cave Hira to the North East of Mecca. When he returned home he shouted “__________________, ________________” because he was so afraid.

In 622 AD, Muhammad fled from Mecca to ____________ to avoid intense persecution. There he had his first visions dealing with war and Jihad. Muhammad eventually returned in 630 to conquer Mecca and dedicate the Ka’ba to ________________.

Muhammad died at the age of 62 from ____________________ administered by a Jewish slave. The slave claimed to be testing Muhammad’s claim to be a prophet by seeing if Allah would deliver him from death. During his life, Muhammad had ________ wives and a large number of___________________.

Thought Question:

1) Environment plays a big role in the choices people make. How do you factor the time someone lived in determining if they are worthy of respect? What about someone who lives now, but someplace different from you? Are there any absolutes that transcend time and place?
Comparision between Jesus and Muhammad

<table>
<thead>
<tr>
<th>Jesus</th>
<th>Mohammed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never fought</td>
<td>Fought many times</td>
</tr>
<tr>
<td>Never killed anyone</td>
<td>Killed many people</td>
</tr>
<tr>
<td>Commissioned in daylight</td>
<td>Commissioned in dark cave</td>
</tr>
<tr>
<td>Performed many miracles</td>
<td>Only miracle was Koran</td>
</tr>
<tr>
<td>Fulfilled prophecy</td>
<td>Never fulfilled any prophecy</td>
</tr>
<tr>
<td>Never married</td>
<td>Claimed to be a man</td>
</tr>
<tr>
<td>Jesus gave His life for others</td>
<td>Mohammed saved his life at others’ expense</td>
</tr>
<tr>
<td>Owned no slaves</td>
<td>Owned many slaves</td>
</tr>
<tr>
<td>Born of a virgin</td>
<td>Not born of a virgin</td>
</tr>
<tr>
<td>Heard directly from God</td>
<td>Only heard through an angel</td>
</tr>
<tr>
<td>Spoke well of women</td>
<td>Women ½ as smart as men, majority in hell will be women</td>
</tr>
<tr>
<td>Never sinned</td>
<td>Sinned many times</td>
</tr>
</tbody>
</table>

Islam teaches that Jesus was born of ________________________, that He was the Jewish ________________________, that He worked ________________________, and that he will ________________________ again. However, Muslims do not believe that Jesus was the son of ________________________, that He was ________________________ made flesh, or that He ________________________ on a cross.

While seeming to beembracing Jesus, Islam denies His deity, crucifixion and resurrection. This verse in the Koran says that those who claim Jesus and God are one are ________________________ and will ________________________. Ironically, the Five Pillars of Islamic Faith includes a belief in Gospel writings and there are at least four voices in the Gospels that proclaim Jesus to be the Son of God.

They do blaspheme who say: "(Allah) is Christ the son of Mary." But said Christ: "O Children of Israel! worship Allah, my Lord and your Lord." Whoever joins other gods with Allah, - Allah will forbid him the garden, and the Fire will be his abode. There will for the wrong-doers be no one to help. (Sura 5.72)

Second, ______________________ proclaim Jesus to be the Son of God (Matthew 8:29)

Third, ______________________ proclaims Him the Son of God (Matthew 14:33, 16:15-17)


While the Koran says that those who believe Jesus was crucified are ______________________ and follow only ______________________, all four Gospels say that Jesus died on Calvary. Furthermore, historians outside the Bible confirm the death of Jesus. These include the ______________ writer of the Mara Bar-Serapion, the ______________ historian Tacitus, the ______________ writer Lucian, and the ______________ historian Josephus who wrote his chronicles around 80 AD. It is even likely that the ______________ Talmud, compiled in 200 AD, refers to Jesus death. All of these voices recorded their accounts at least 400 years before Muhammad was born.

The deity of Jesus and His crucifixion are ______________________ of the gospel.

Without his crucifixion, there is no ______________________ and so no ______________________ from sin. Without these things, there is no ______________________.
Thought Questions:

1) Why is it important to know that Jesus died on the cross?

2) Islam accounts for the contradictions between the Koran and Bible by saying the Bible has been corrupted. Which voice (the Gospel writers, historians, or Muhammad) do you find most authoritative? Explain your reasoning?

3) Muslims hold up Muhammad’s life as a model to be emulated. Who might you be copying? Why?

Looking Forward:

♦ Do Muslims believe in Hell?
♦ How do Muslims expect to enter Paradise?
ASSURANCE OF SALVATION

The entire ______________ Sura of the Koran is focused on the fate of those who follow Allah and those who do not. At _______________, a Muslim’s life will be weighed to see if _______________ deeds outweigh the _______________. The only guaranteed entrance to paradise is through _______________, which literally means to “__________________________”.

Muslims who enter paradise will get a golden _______________ in the midst of a beautiful garden. Immortal male _______________ and perpetually _______________ women will bring _______________ and serve _______________. The righteous in paradise may _______________ the women. The now famous number “72” virgins brides rewarded to jihadi terrorists comes from _______________, not the Koran.

On the other side, to _______________ Islam for other faith is the worst offence possible. Those who do will descend past the seven gates of Hell and eat thorns, forever bound in a lake of burning fat.

Everyone shall taste death. And only on the Day of Resurrection shall you be paid your wages in full. And whoever is removed away from the Fire and admitted to Paradise, he indeed is successful.

(Sura 3:185)

Those who reject [Islamic] Faith, Allah will not forgive them nor guide them to any path except the way to Hell, to dwell therein forever. And this to Allah is easy.

(Sura 4:168)
The emphasis of Islam is on ____________________________ to do good deeds; on ones ability to keep the Five Pillars and not turn away from Muslim faith. In contrast the Bible teaches that salvation only comes from ____________________________. We don't ____________________________ salvation, and we can't ____________________________ it, but God has given it to us by ____________________________.

(For it is by grace you have been saved, through faith—and this not from yourselves, it is the gift of God.

(Ephesians 2:8 NIV)

(Rom 6:23 NIV) For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.

(Romans 6:23 NIV)

Islam teaches that Muslims won’t know if they will enter paradise until the day of judgement. Even Muhammad was not sure of his eternal salvation.

Then Muhammed said. "By Allah, though I am the apostle of Allah, yet I do not know what Allah will do to me.”

(Hadith al-Bukhari 5:266)

Contrast this with the early Christian apostles like ____________________________ who saw into heaven and asks God to forgive those stoning him (Acts 7). Even the ____________________________ received assurance of paradise before he died (Luke 23:43).
Thought Questions:

1) What does the Bible say about the value of good works?

2) Muslims depend on good deeds to prove their worth to Allah. How could this belief effect their view of Christians?

3) How does your ideas of grace and works color the way you see others?

4) Do your works prove your faith?

Looking Forward:

♦ How do Muslims in other parts of the world view Christians and the West?
♦ What does the Koran teach about Muslim relationships with Christians and Jews?
♦ Are all Arabs Muslim?
The average Muslim around the world gets their view of Western countries like the United States comes from ________________ and ________________. They have been taught that the West is ____________________________, and so Christianity must ________________ of the images and values seen in the media.

Also, most Muslims are ignorant of Christian theology and incorrectly think the Virgin Mary is ___________________________. They also believe the Bible has been ________________ and have been taught that it ___________________________ the Crusades.

Muslims are taught never to take ________________ or _______________ as friends.

Both the __________________ and the __________________ repeatedly establish non-Muslims as _________________. Furthermore, the values of __________________ and __________________ championed by the West conflict with the group-centered community ideals sought by Muslims.
Thought Questions:

1) Is Christianity being fairly represented by the media?

2) Does the Church need to change its approach to community in order to reach the Muslim world? If so, how?

3) What does the Church offer that is absent in Islam?

Looking Forward:

♦ How can you share Jesus with Muslims.

♦ Why should Muslims seek to know Jesus as their savior?
ENGAGING ISLAM

Some important facts to keep in mind when engaging Islam:

♦ All Arabs are ______________ Muslim.
♦ All Muslims are ___________ the same.
♦ Jesus was ___________ an American.
♦ Jesus came to save ____________________, including Arabs and Americans.
♦ This is a heart issue, not a _________________ one.

Appropriate Christian response to Islam:

1) Study and seek to ___________________ instead of merely fearing Islam.
2) Develop ___________________ with Muslims.
3) Reach out in ___________________ love.
4) Share Your ____________________
5) Live Holy, with ___________________ and ____________________.

The Five Pillars of Islamic Practice are centered on displays of reverence for God. One of the major complaints Muslims have about the West is that people live too loose – going places and saying things they should not. Christians must not __________________________ the holiness of God.

6) Pray for the _______________________ works of Jesus.

Muhammad did no miracles except write the Koran. So when the miracles of God are seen, Jesus is ____________________.
7) ______________________ radically

Why a Muslim should consider receiving Jesus as their personal savior:

1) ______________________ with God is possible.

2) Forgiveness and ______________________ are possible.

3) Historical sources regarding the ______________________ are many and reliable.

4) God is ______________________.

5) Jesus Christ has ______________________ from the dead.

Thought Questions:

1) Where does Islam most closely impact your life?

2) Do you have any Muslim friends? Where and how can you reach out to Muslims?

3) How has your Christian faith been impacted by knowing more about Islam?

4) In your opinion, what is the #1 thing Christians can do to engage Islam?

5) What specific efforts are you going to make to engage Islam?
A MESSAGE FROM BILLY WILSON

The last 12 years of my life have been given to Sharing Jesus with the World through a variety of means. Throughout these years, I have given much of my time and energy to using today’s media for communicating Christ. The growth of World Impact has been miraculous and has caused me to say with the Psalmist: “This is the Lord’s doing; it is marvelous in our eyes.”

Thank you for taking the time to watch these episodes. I hope you are a little more informed and will prayerfully consider how you can engage Islam. It is only through the love and miraculous power of Jesus Christ that Muslims can gain an intimate relationship with God. You are God’s light and salt in this world and Muslims will first see Jesus through you.

I invite you to visit our media site at www.worldimpact.tv to find episodes of World Impact on other topics and resources designed to refresh and equip you to Share Jesus with your World.

Rev. Billy Wilson

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INFORMED ON
Islam

ANSWER KEY

From

WORLD IMPACT
WITH BILLY WILSON
The DVD includes two World Impact episodes – printable study guide and answer key – and video discussion pages to use in home or small group settings. Just bring your own Bible and prepare to be Informed on Islam!

The video discussion pages break the full program down into 10-12 minute segments followed by a series of on-screen questions. Designed to promote conversation within a small group, this is an easy way for you to share the material in bite-sized segments and spread the teaching over several days.